

Classroom Conversations about Al A Faculty Guide

Before a Class Conversation

Reflect on a few questions to determine your stance on Al and how your views may shape the conversation.

What motivates your Al policies?

Do your Al policies foster a culture of trust or undermine it?

How could Al support the learning process where students struggle?

Conversation Starters for Class

Use the following questions to start a classroom conversation about artificial intelligence.

Where do you hear about AI?

- A student's source of information about AI will impact on how they see its value in their class work
- Your student may be taking other classes where faculty take a different stance on AI (whether that stance is to integrate or ban AI use in class)

What AI do you use?

- Raise student awareness of the many integrations of Al. Al autocorrects Word documents, filters in TikTok, generates text in ChatGPT and so much more
- Consider inviting an instructional designer to your course to talk about new developments in Al, such as Perplexity, DALL-E, Adobe, or Copilot

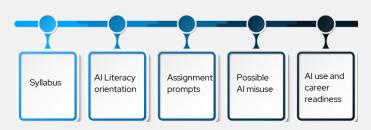
How could Al enrich education?

- Increase focus on creative thinking
- Improved efficiency because lower order thinking (summary, memory) can be automated by Al
- Increase attention to critical thinking, such as fact checking

What precautions should we take with AI?

- Fact check responses
- Evaluate sources for copyright violation
- Assess for bias
- Consider privacy concerns

Continue the Conversation throughout the Semester



Encourage Student AI Best Practices



Follow syllabus guidelines on Al. Encourage students to ask you clarifying questions



When using AI, help students to apply AI literacy principles



Ask students to document the writing process and resources used to brainstorm, research, and edit