Classroom Conversations about AI
A Faculty Guide

Before a Class Conversation

Reflect on a few questions to determine your stance on AI and how your views may shape the conversation.

What motivates your AI policies?	Do your AI policies foster a culture of trust or undermine it?	How could AI support the learning process where students struggle?

Conversation Starters for Class

Use the following questions to start a classroom conversation about artificial intelligence.

Where do you hear about AI?

- A student's source of information about AI will impact on how they see its value in their class work
- Your student may be taking other classes where faculty take a different stance on AI (whether that stance is to integrate or ban AI use in class)

What AI do you use?

- Raise student awareness of the many integrations of AI. AI autocorrects Word documents, filters in TikTok, generates text in ChatGPT and so much more
- Consider inviting an instructional designer to your course to talk about new developments in AI, such as Perplexity, DALL-E, Adobe, or Copilot

How could AI enrich education?

- Increase focus on creative thinking
- Improved efficiency because lower order thinking (summary, memory) can be automated by AI
- Increase attention to critical thinking, such as fact checking

What precautions should we take with AI?

- Fact check responses
- Evaluate sources for copyright violation
- Assess for bias
- Consider privacy concerns

Continue the Conversation throughout the Semester

Syllabus → AI Literacy orientation → Assignment prompts → Possible AI misuse → AI use and career readiness

Encourage Student AI Best Practices

- Follow syllabus guidelines on AI. Encourage students to ask you clarifying questions
- When using AI, help students to apply AI literacy principles
- Ask students to document the writing process and resources used to brainstorm, research, and edit